THE TIME TRAVEL PACK

Name:
Hello! My name is Vic and I am visiting The National Archives. I want to explore and learn about the special treasures that are kept here. Visit my friends on each page to learn fun facts and see if you can answer all the questions.

At The National Archives our special treasures are called documents. They are kept safe in rooms called repositories. Documents are kept in boxes with codes to help us find them.

There is a secret message hidden in the archives. Your helper has the special symbols to unlock the message. Collect them when you answer the questions correctly.
Look at the image below of a sign inside The National Archives. What does the sign call this building? Hint: read line two.

EXCEPT THE LORD BUILD THE HOUSE THEY LABOUR IN VAIN THAT BUILD IT
THIS FIRST STONE OF THIS TREASURE HOUSE OF THE PUBLIC RECORDS AND ARCHIVES
WAS LAID XXX SEPTEMBER MCMXCIII
BY THE RIGHT HONOURABLE THE LORD MACKAY OF CLASHFERN
THE LORD HIGH CHANCELLOR OF GREAT BRITAIN

T R _ _ S _ R _
H _ _ _ S _

Talk to your helper:
What kind of treasure do you think we have?

SYMBOLES:
Hi, I am Emi. It is now time to look at some treasures (remember we call them documents). The document below is from the time I come from.
What type of document is this? Draw a circle around your answer.

- Poster
- Form
- Map
- Wax seal
- Design
- Photograph

Talk to your helper: What famous toy is this document about?

SYMBOLS:
Hi, I am Cedric.

This is a document from the time I come from.

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### New Armies, Special Reserve, or Territorial Force, and for any other candidate who is neither a cadet or ex-cadet of the Senior Division, Officers Training Corps, nor a member of a university.

**Form 392 should be used for an Officers Training Corps (Senior Division) or University candidate, who is not serving in the ranks.**

**APPLICATION FOR APPOINTMENT TO A TEMPORARY COMMISSION IN THE REGULAR ARMY FOR THE PERIOD OF THE WAR.**

The candidate will complete the following particulars and obtain certificates as to character and educational qualification.

<table>
<thead>
<tr>
<th>1. Name in full</th>
<th>Surname.</th>
<th>Christian names.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jull, Walter Daniel</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Date of birth.</th>
<th>April 23rd 1888</th>
</tr>
</thead>
</table>

|---------------------|-----|

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<table>
<thead>
<tr>
<th>5. Whether a British subject by birth or naturalization. (State which, and if by naturalization attach a certificate from the Home Office.)</th>
<th>By Birth</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>6. Nationality: by birth of father (if naturalized, state date).</th>
<th>West Indian</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>7. Permanent address.</th>
<th>419, St. Vincent Street, Glasgow</th>
</tr>
</thead>
</table>

|---------------------------------------|----------------------------------|

<table>
<thead>
<tr>
<th>9. Whether now serving, or previously served, in any branch of His Majesty’s Naval or Military Forces, or in the Officers Training Corps. If so, state:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Regiment, Corps, or Contingent</td>
</tr>
<tr>
<td>(b) Date of appointment</td>
</tr>
<tr>
<td>(c) Rank</td>
</tr>
<tr>
<td>(d) Date of retirement, resignation or discharge.</td>
</tr>
<tr>
<td>(e) Service in which last served</td>
</tr>
</tbody>
</table>

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<tr>
<th>10. Whether able to ride.</th>
<th>No.</th>
</tr>
</thead>
</table>

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Look at the arrows. What can you work out?

1. When was it made?

2. What was their name?

3. What was their job?

Talk to your helper:
Look at the photograph. This person had another job before the war. What do you think it was?

SYMBOLS:
Hi, I am Evelyn.

This is a document from the time I come from.
Write down two things you notice about this person.

1

2

Talk to your helper:
Look at this part of the document.
What did this person steal?

SYMBOLS:
Hi, I am Francis.

This is a treasure from the time I come from.
Which of these can you spot?
Draw a circle around your answer.

Talk to your helper:
What do you think this document was used for?

SYMBOLS:
Thank you for exploring The National Archives with all of Vic’s friends. It is time to unlock the secret message. You will need to use the Tudor cipher on Activity card 1 in your pack.

Use the Tudor cipher to write your name!
Join Vic and friends on an exploration of The National Archives to learn all about the types of documents that are kept there, fun facts and to de-code a secret message.

Your role as a helper is to guide players through the activity pack, helping them to answer the questions, complete the activities and reveal the secret symbols associated to the page you are working on.

Look at page two of this card. You’ll find the correct answers and the secret symbols (written in order). The dashed lines indicate where you may want to fold the page to keep the secret symbols hidden.

The Time Travel Club is The National Archives’ programme for ages 0-18, co-ordinated by our education team. All members of the team are qualified teachers, and run a variety of events throughout the year. From storytelling sessions and craft clubs, to themed workshops and take-over days. Find out more and discover our free resources at:

www.nationalarchives.gov.uk/education/
Q1: TREASURE HOUSE
**Talk to your helper:** Answers can include: Maps, pictures, important certificates or documents, war records, speeches, letters, music.

Symbols: \[\text{\textbackslash I} \, \text{\textbackslash f} \, \infty \, \diamondsuit\]

Q2: Design
**Talk to your helper:** Lego.

Symbols: \[\pi \, \dot{c} \, \neq\]

Q3:
- a) June 1917
- b) Daniel Walters
- c) Served in the Army

**Talk to your helper:** Footballer.

Symbols: \[\text{\textbackslash I} \, \text{\textbackslash f} \, \dot{c}\]

Q4: Answers can include: he looks unhappy, is wearing a number, the picture looks old, is wearing a thick coat.

**Talk to your helper:** Rabbits.

Symbols: \[\text{\textbackslash I} \, \text{\textbackslash I} \, \text{\textbackslash I} \, \text{\textbackslash I}\]

Q5: Rose and Cross
**Talk to your helper:** To verify the sender of a letter or document and prove it had not been opened.

Symbols: \[\text{\textbackslash H} \, \text{\textbackslash I} \, \text{\textbackslash E} \, \star\]
Use the key code to unlock the secret message!

Wondering why J and U are missing? They did not always use these letters in Tudor times!

Replace the J with I.
Replace the U with V.
This is Mary, Queen of Scots!

Mary was Queen of Scotland. Even though she was Elizabeth I’s cousin, they were great enemies.

Anthony Babington, who secretly supported Mary, planned to kill Elizabeth I and make Mary the Queen of England. Babington wrote a letter setting out his plan. He used a secret code because the plan was so dangerous...it is the exact code you used in your secret message!

However, it didn’t go to plan for Babington. Mary replied and her letter fell into the hands of Elizabeth I. Mary was put on trial and the letters were used as evidence of her guilt. She was beheaded in 1587.
Colour in the wax seal!

This is a greyhound. This image was used to show that King Henry VIII was loyal and a good hunter!
Design your own seal
Draw images that show your personality. For example if you like to read, draw a book.
Word search
Find all the hidden words.

ARCHIVE
FAMILY
SEAL
TREASURE
CIPHER
MOUSE
SPECIAL
TUDOR
DOCUMENT
PHOTOGRAPH
TIME TRAVEL
VICTORIAN
Spot the difference
Draw a circle around all 10 differences on the bottom image.