

Lesson sequence – The Dawn of Affluence

Overall enquiry question	What kind of people lived in council houses in the 1950s?	
Learning objectives	To find out why council houses were built To use sources to find out the characteristics of people who lived in council houses To decide who accurate a cartoon in its representation of people who live on council estates	
Year group	Year 9 or GCSE groups	
Lessons	3 one hour lessons	
Resources	<p>File name Council Houses – Lesson 1.ppt</p> <p>Council Houses – Lesson 1 – True or False Worksheet.doc</p> <p>Council Houses – Lesson 1 – Wolverhampton in the 1950s.doc</p> <p>Council Houses – Lesson 2 – Wolverhampton Tenants Worksheet.doc</p> <p>Council Houses – Lesson 2 – Sources on Wolverhampton Tenants.doc</p> <p>Council Houses – Lesson 3.ppt</p>	<p>Description of resource Powerpoint with reasons why council houses were built. These can be printed off and placed around the room.</p> <p>Grid for pupils to tick and cross to show if the statements are true or false. False statements need to be corrected.</p> <p>Sources which help the students decide why council housing was built in Wolverhampton in the 1950s</p> <p>A sheet with concept lines and grids to record evidence</p> <p>Sources on the types of people who lived in council houses in the 1950s</p> <p>A powerpoint with the cartoon needed for analysis and guidance on how to complete the task in lesson 3</p>

	<p>Council Houses – Lesson 3 – Cartoon Evaluation Sheet.doc</p> <p>Council Houses – Lesson 3 – Writing Frame for Letter to Cartoonist.doc</p>	<p>This has the cartoon of council house tenants which pupils have to annotate.</p> <p>This is a writing frame for the SEN to help them write a letter to the cartoonist, arguing why the cartoon is not an accurate image of council house tenants</p>
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Lesson one

Lesson enquiry question	Why were council houses built between 1900 and 1960?
Learning objectives	To find out what stereotypical views of council house tenants in the twenty first century To have a knowledge and understanding of why council houses were built in the twentieth century To have a knowledge and understanding of why council houses were built in Wolverhampton in the 1950s
Resources	Council Houses – Lesson 1.ppt Council Houses – Lesson 1 – True or False Worksheet.doc Council Houses – Lesson 1 – Wolverhampton in the 1950s.doc

Time	Activity	Differentiation	Technology	Resources
10 min	Pupils draw/label or write down words to describe the stereotypical views of council house tenants	Some pupils will draw more and some pupils will write more, depending on their ability and their preferred learning style.		Council Houses – Lesson 1.ppt
10 min	Discussion and feedback on stereotypical views of council house tenants. Ask the pupils where they have got their ideas about people who live on council estates. Clips from Shameless could be used here.	Lower ability pupils	There are plenty of clips from the series Shameless on You-Tube	
10 min	Ask pupils to look at statements about council houses tenants They have to decide if the statements are true or false.	Lower ability pupils could have fewer statements to look at. Peer support. Extension activity-can the able and talented pupils try and come up with 3 main reasons why council houses were built.		Council Houses – Lesson 1.ppt Hardcopy prints of Slides 5 – 18 True or False statements placed around the room. Council Houses – Lesson 1 – True or False Worksheet.doc

10 min	Discussion as to which statements are true and which statements are false.			Council Houses – Lesson 1 – True or False Worksheet.doc
15 min	Pupils are provided with some sources on why council houses were built in Wolverhampton in the 1950s. They need to use the evidence to try and come up with at least four different reasons why council houses were built in the 1950s in Wolverhampton.	<p>Peer support for the less able.</p> <p>Provide the less able with the categories to colour code the evidence.</p> <p>Higher ability pupils could be given the sources without the categories.</p>		Council Houses – Lesson 1 – Wolverhampton in the 1950s.doc
5 min	Class discussion as to why council houses were built in Wolverhampton in the 1950s. What was the main reason why they were built?			

Lesson two

Lesson enquiry question	What sort of people lived in council houses in Wolverhampton in the 1950s?
Learning objectives	To get pupils to predict what kind of people lived in council houses in Wolverhampton in the 1950s To use sources collaboratively to find out what sort of people lived in council houses in the 1950s To make a judgement about the sorts of people who lived in council houses in the 1950s
Resources	Council Houses – Lesson 2 – Sources on Wolverhampton Tenants.doc Council Houses – Lesson 2 – Wolverhampton Tenants Worksheet.doc

Time	Activity	Differentiation	Technology	Resources
5min	Pupils are provided with some concept lines about council house tenants. They have to decide where they would place council house tenants on the line at the moment. You could remind them on the starter activity that they did yesterday.	Higher ability pupils could come up with their own hypothesis.		Council Houses – Lesson 2 – Wolverhampton Tenants Worksheet.doc
5 min	Class discussion as to where the pupils would put council house tenants on the line now.			
30 min	Pupils are now given some sources and have to find evidence for each concept line. Pupils can work in groups to find the evidence for the different concept lines.	Peer support for the less able. Less able pupils could be given less sources to look at. Time limits could be given for the higher ability pupils to look at each source Higher ability pupils could start to evaluate the evidence that they have been given by thinking about content, origin and purpose.		Council Houses – Lesson 2 – Wolverhampton Tenants Worksheet.doc Council Houses – Lesson 2 – Sources on Wolverhampton Tenants.doc
10 min	Ask the pupils where they have put the council tenants on their concept lines. Pupils need to justify			

	in their discussion work why they put the council tenants on that particular place on the line. Ask the pupils how far their views have changed from the start of the lesson. Did they predict where they would place the council tenants on the concept lines?			
5 min	Conclusions-get the pupils to write down a description of the average council house tenant in Wolverhampton in the 1950s.	Lower ability pupils could annotate a stick man.		
5 min	Class discussion about their views about council house tenants in the 1950s.			

Lesson three

Lesson enquiry question	How accurate is this 1958 cartoon in its representation of council house tenants?
Learning objectives	<p>Pupils will work out the message of a cartoon from 1958</p> <p>Pupils will use their research from the previous lesson to decide how accurate the cartoon is for telling us about council house tenants</p> <p>Pupils will either write a letter to the cartoonist arguing why the cartoon does not truly represent council house tenants or they will write an answer to a GCSE accuracy question</p>
Resources	<p>Council Houses – Lesson 3.ppt</p> <p>Council Houses – Lesson 3 – Cartoon Evaluation Sheet.doc</p> <p>Council Houses – Lesson 3 – Writing Frame for Letter to Cartoonist.doc</p>

Time	Activity	Differentiation	Technology	Resources
10 min	Provide pupils with the cartoon of council house tenants from 1958. Ask the pupils to label the cartoon and try and work out what the message of the cartoon is.	<p>Lower ability pupils could be given labels to label the cartoon.</p> <p>More able pupils could write an answer to a GCSE style question –What is the message of this source?</p>		<p>Council Houses – Lesson 3.ppt</p> <p>Council Houses – Lesson 3 – Cartoon Evaluation Sheet.doc</p>
5min	Class discussion about the message of the cartoon.	Differentiated questioning		
30 min	Tell pupils that they are going to write a letter to the cartoonist to tell them why their cartoon is not a true reflection of the types of people who lived in council houses in the 1950s.	<p>Lower ability pupils are given a writing frame to help them.</p> <p>Higher ability pupils should be writing a GCSE style answer to the question-How accurate is this cartoon for showing what council house tenants were like in Wolverhampton in the 1950s?</p>		<p>Council Houses – Lesson 3 – Writing Frame for Letter to Cartoonist.doc</p> <p>Completed worksheets from previous lesson</p> <p>Council Houses –</p>

				Lesson 2 – Wolverhampton Tenants Worksheet.doc
5 min	Plenary Some pupils read out their letters/answers to examination style questions.			
5min	What have the pupils learnt from these three lessons? Go back to the images and words they came up with about council house tenants. Give pupils chance to look at the images/words and discuss with people whether their views have changed.			
5min	Class discussion as to what the pupils have learnt about people who lived in council houses. Have they changed their mind in the last three lessons?	Differentiated questioning		